


Appendix 3 Coventry Education Improvement Priorities 2022-24

Long-term strands:	Curriculum	SEND & Inclusion	EYFS	Behaviour	Attendance
	Secure and deliver an ambitious and relevant curriculum that is designed to give all pupils, including disadvantaged pupils, the knowledge and cultural capital they need to succeed in life	<p>Be ambitious for children and young people with SEND and effective in the provision that we make</p>  <p>for them so that their educational outcomes improve across all key stages</p>	Ensure early years provision is effective in providing children with successful foundations for learning	Manage behaviour well so that schools and settings are calm, safe and supportive environments which children and young people want to attend and where they can learn and thrive	Embed attendance as an important area of school improvement, with each school and setting offering a clear vision for attendance, underpinned by high expectations and core values
Key Priority 2023/34	<p>Whole System Increase the capacity of schools to meet a broader range of complex needs effectively through a workforce development strategy that is co-produced and commissioned through a system partnership, with the aim of increasing the confidence, skills and expertise of school-based staff Continue to develop and roll out a range of specialist ERPs across the City to build a continuum of provision and extend choice With a focus on the impact of the pandemic on child development, target a range of early intervention programmes to develop speech, language and communication from the early years</p> <p>Network / Collaborative Focus</p> <ul style="list-style-type: none"> • Improve the quality of provision within each school/setting through focussed collaboration • Ensure network/collaborative engagement in wider system strategies to improve provision 				