

1. Ofsted profile

All maintained schools across England are subject to monitoring and inspections by the Office for Standards in Education, Children's Services and Skills (Ofsted).

Further information on Ofsted and its purpose can be found at the following link:

<http://www.ofsted.gov.uk/resources/school-inspections-guide-for-parents>

When a school has been inspected, Ofsted will determine whether the school falls into one of four categories, these are:

- Grade 1 (Outstanding)
- Grade 2 (Good)
- Grade 3 (Requires Improvement)
- Grade 4 (Inadequate)

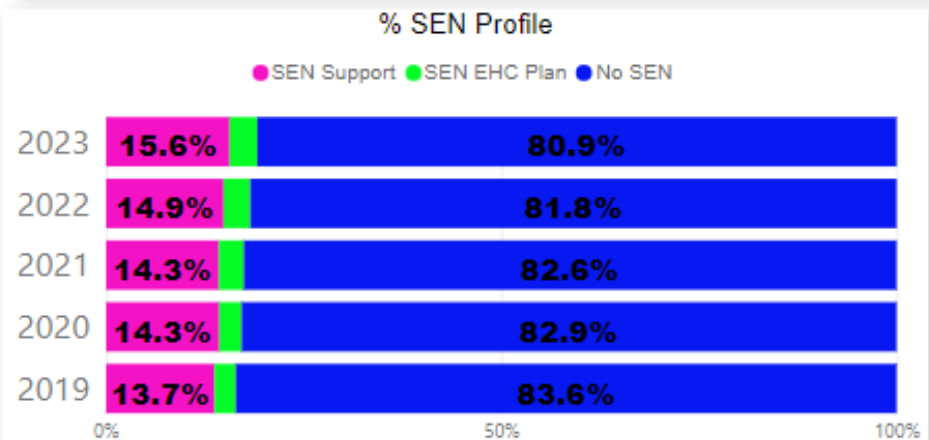
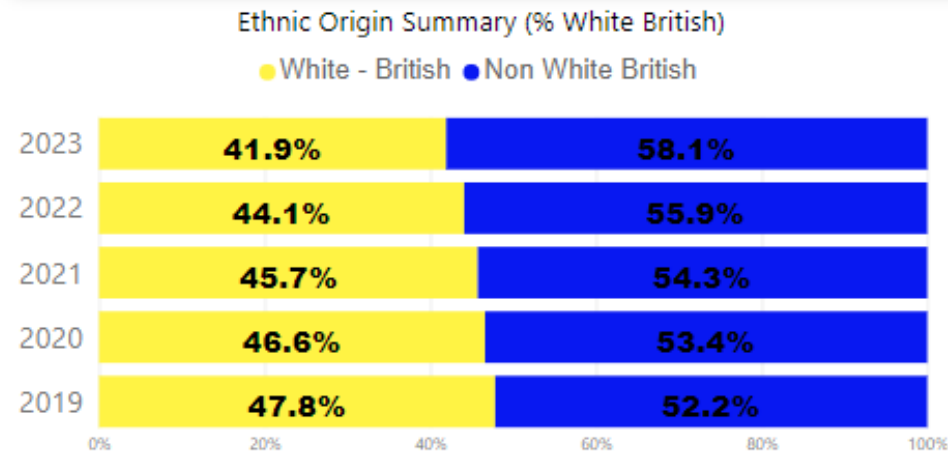
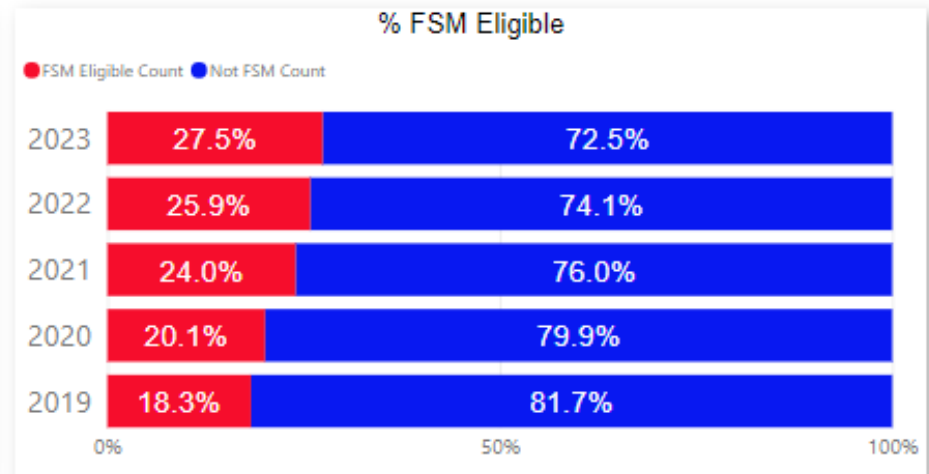
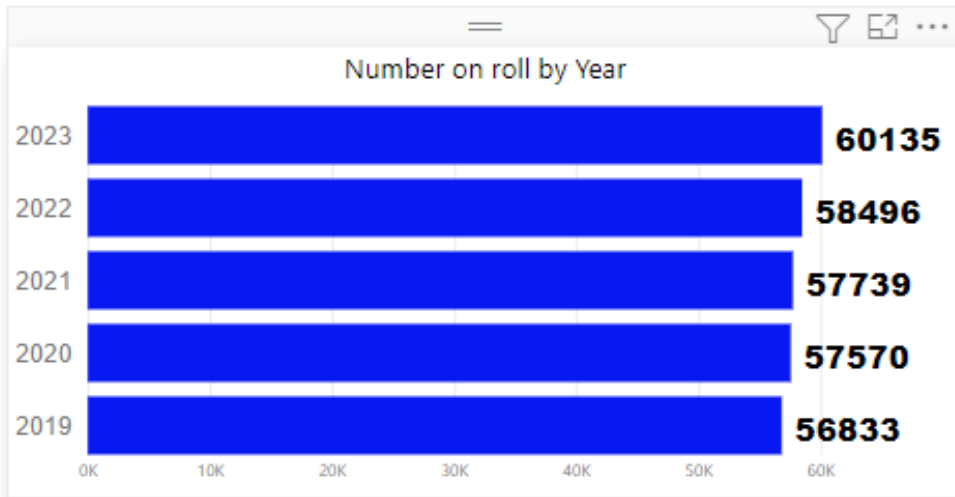
| Percentage of pupils attending good or outstanding provision (05 January 2024) | | | |
|---|--------------|------------------------------------|-------------------------|
| Phase | % | Statistical neighbours (SN) | National |
| Early Years (as of 31 st August 2023) | 97.2% | Above SN at 95.8% | Above National at 95.9% |
| Primary | 89.5% | Below SN at 93.3% | Below National at 93.2% |
| Secondary | 81.7% | Below SN at 87.2% | Below National at 86.3% |
| Special | 90.6% | Below SN at 92.8% | Below National at 94.1% |
| Overall | 86.4% | Below SN at 90.7% | Below National at 90.2% |

Commentary

- The Ofsted school profile changes every month as inspection reports are published.
- Coventry is above statistical neighbours and national in the Early Years.
- The city is below in all other phases but is following an upward trend.

2. Trends in Pupil Numbers 2019-2023

Trends 2019-2023 : Pupil Numbers , % Free School Meals (FSM) , % SEN and Ethnic Summary (% White British)



3. Early Years Foundation Stage Profile

| EARLY YEARS FOUNDATION STAGE PROFILE | | | | |
|---|--------------------------|--------------------------|--------------------|----------------------------|
| Good Level of Development | 2019* | 2022 | 2023 | Trend since 2022 |
| Coventry | 69.0% | 61.1% | 63.9% | upward |
| National | 71.8% | 65.2% | 67.2% | upward |
| LA ranking | 132 | 132 | 124 | upward |
| Stat neighbour (SN) average and ranking | 69.0% 6 th | 62.0% 7 th | 64.3% Joint 5th | upward below SN average |
| <p>Commentary</p> <ul style="list-style-type: none"> Coventry has improved in 2023 and at a faster rate than national (2.8ppts compared to 2.0ppts) The statutory EYFS framework sets the standards and requirements that all early years providers must follow to ensure all children have the best start in life and are prepared for school. It requires that children be assessed against the EYFS profile in the summer term of the academic year in which they turn 5. <p>Definition of a 'Good Level of Development' (GLD)</p> <ul style="list-style-type: none"> Children are defined as having a good level of development if they are at the expected level for the 12 early learning goals within the 5 areas of learning relating to: communication and language; personal, social and emotional development; physical development; literacy; and mathematics. The EYFS profile (the approach to assessing children for GLD) is intended to provide an accurate representation of each child's development at the end of the EYFS to support their transition into year 1. It is made up of an assessment of the child's outcomes in relation to 17 early learning goals (ELGs) across 7 areas of learning. *As part of wider reforms to the EYFS, the EYFS profile was revised significantly in September 2021. However, 2019 is shown here for reference only (pre-Covid and a different assessment system). | | | | |

4. Phonics and Key Stage 1 (final)

| Year 1 Phonics | 2019 | 2022 | 2023 | Trend since 2022 |
|---|--------------|--------------|--------------|---------------------------------------|
| Coventry | 80.4% | 72.3% | 76.3% | upward |
| National | 81.9% | 75.5% | 78.9% | upward |
| LA ranking | 113 | 127 | 123 | upward |
| Stat neighbour (SN) average and ranking | 79.9% 6th | 72.5% 4th | 76.4% 4th | maintained in line with SN average |

Commentary

- Coventry has improved in 2023 and at a faster rate than national (4.0ppts compared to 3.4ppts)
- The phonics screening check assesses children on how well they can decode certain words. Decoding means sounding out an unfamiliar written word. To do this, children will need to be able to recognise letters and the sounds that they represent. This is an important part of achieving reading fluency.
- The Year 1 phonics screening check is a statutory assessment for all children in Year 1 (typically aged 6). Pupils are judged to have met the expected phonics standard if they exceed the nationally published performance level.

Key Stage 1 (final)

| Key Stage 1 Expected standard Reading, writing and maths (subject level) | 2019 | | | 2022 | | | 2023 | | | Trend since 2022 |
|--|-----------------|-----------|-----------------|------------|-----------|-----------|-----------------|-----------------|-----------------|------------------------------|
| | Reading | Writing | Maths | Reading | Writing | Maths | Reading | Writing | Maths | |
| Coventry | 72 | 65 | 73 | 61 | 52 | 64 | 64 | 55 | 67 | upward in all 3 subjects |
| National | 75 | 69 | 76 | 67 | 58 | 68 | 68 | 60 | 70 | upward in all 3 subjects |
| LA ranking | 117 | 131 | 117 | 141 | 137 | 129 | 135 | 138 | 128 | upward |
| Stat neighbour (SN) average | 72 Joint 6th | 66 9th | 74 Joint 8th | 63 10th | 53 9th | 65 9th | 65 Joint 8th | 57 Joint 8th | 68 Joint 7th | upwards below SN averages |

Commentary

- Coventry has improved by 3 ppts in every subject and at a faster rate than national.
- Pupils' achievements in reading and mathematics at the end of Key Stage 1 are based on teacher assessment informed by statutory tests. KS1 writing is based on teacher assessment only.

5. Key Stage 2 (final)

| Key Stage 2 ATTAINMENT Expected standard (subject level) | 2019 | | | 2022 | | | 2023 | | | Trend since 2022 |
|--|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|---|
| | Reading | Writing | Maths | Reading | Writing | Maths | Reading | Writing | Maths | |
| Coventry | 69 | 78 | 77 | 71 | 65 | 68 | 67 | 68 | 70 | upward in writing and maths; downward in reading |
| National | 73 | 78 | 79 | 75 | 70 | 72 | 73 | 71 | 73 | same as city trend |
| LA ranking | 140 | 86 | 115 | 132 | 136 | 121 | 145 | 122 | 116 | rankings have increased/ decreased in line with city trends |
| Stat neighbour (SN) average and ranking | 70 Joint 8th | 77 Joint 2nd | 77 Joint 5th | 72 Joint 6th | 66 Joint 6th | 69 Joint 6th | 69 Joint 8th | 68 Joint 6th | 70 Joint 5th | rankings have increased/ decreased in line with city trends |
| Commentary | | | | | | | | | | |
| <ul style="list-style-type: none"> • Writing (+3ppts) and maths (+2ppts) improved at a faster rate than national (+1ppt for both subjects) whereas reading decreased and faster rate than national (-4ppts v -2ppts) • Pupils' achievements in reading and mathematics at the end of Key Stage 2 are from statutory tests. KS2 writing is based on teacher assessment. | | | | | | | | | | |

| Key Stage 2 ATTAINMENT Expected standard Reading, writing and mathematics (combined) | 2019 | 2022 | 2023 | Trend since 2022 |
|--|--------------------|--------------|--------------------|----------------------------|
| Coventry | 62.0% | 53.6% | 55.9% | upward |
| National | 65.0% | 58.7% | 59.5% | upward |
| LA ranking | 121 | 134 | 124 | upward |
| Stat neighbour (SN) average and ranking | 61.0% Joint 6th | 56.0% 8th | 55.6% Joint 6th | upward above SN average |
| Commentary | | | | |
| <ul style="list-style-type: none"> • Coventry has improved in 2023 and at a faster rate than national (2.3ppts compared to 0.8ppts) | | | | |

- Pupils' achievements in reading and mathematics at the end of Key Stage 2 are from statutory tests. KS2 writing is based on teacher assessment.

| Key Stage 2 PROGRESS | 2019 | | | 2022 | | | 2023 | | | Trend since 2022 |
|-----------------------------|--------------------|--------------|--------------------|--------------|--------------------|--------------|---------|---------|-------|---|
| | Reading | Writing | Maths | Reading | Writing | Maths | Reading | Writing | Maths | |
| Coventry | -0.35 | -0.42 | +0.07 | 0.17 | -0.12 | 0.23 | -0.48 | -0.35 | 0.17 | downward in all 3 subjects but maths remains above national |
| National | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | national is always zero |
| LA ranking | 113 | 113 | 71 | 66 | 86 | 64 | 124 | 113 | 81 | downward in all 3 subjects |
| Stat neighbour (SN) average | -0.37 Joint 5th | -0.22 8th | -0.07 Joint 4th | -0.11 4th | -0.37 Joint 3rd | -0.17 4th | na | na | na | |

Commentary

- KS1-KS2 progress rates decreased in each subject with a significant fall in reading.
- Pupils' achievements in reading and mathematics at the end of Key Stage 2 are from statutory tests. KS2 writing is based on teacher assessment.

6. Key Stage 4 (provisional)

| Key Stage 4 ATTAINMENT Attainment 8 point score | 2019 | 2022 | 2023 | Trend since 2019 |
|--|-------------|----------------------|-------------|----------------------------|
| Coventry | 43.6 | 46.2 | 43.7 | upward |
| National | 46.7 | 48.8 | 46.3 | downward |
| LA ranking | 125 | 118 | 120 | upward |
| Stat neighbour (SN) average | 44.0 8th | 46.0 Joint 5th | 43.4 6th | upward above SN average |
| Commentary | | | | |
| <ul style="list-style-type: none"> • There was a small increase in Coventry by 0.1 points whereas nationally Attainment 8 decreased by 0.4 points • Attainment 8 measures pupils' attainment across the same 8 qualifications as Progress 8. | | | | |

| Key Stage 4 PROGRESS Progress 8 | 2019 | 2022 | 2023 | Trend since 2019 |
|---|--------------|--------------|--------------|----------------------------|
| Coventry | -0.12 | -0.03 | -0.05 | upward |
| National | -0.03 | -0.03 | -0.03 | no change |
| LA ranking | 97 | 72 | 76 | upward |
| Stat neighbour (SN) average | -0.14 5th | -0.12 3rd | -0.14 3rd | upward above SN average |
| Commentary | | | | |
| <ul style="list-style-type: none"> • Coventry increased 0.07 points moving closer to the national average. • Progress 8 was introduced in 2016 as the headline indicator of school performance. It aims to capture the progress a pupil makes from the end of primary school to the end of key stage 4. It shows how pupils have improved during secondary school, compared to other pupils who were at the same level when they finished primary school. | | | | |

| Key Stage 4 ATTAINMENT Grade 5 or above in English and maths ('strong' pass') | 2019 | 2022 | 2023 | Trend since 2019 |
|--|-------------|-------------|-------------|----------------------------|
| Coventry | 38.0 | 46.6 | 40.8 | upward |
| National | 43.4 | 49.8 | 45.3 | upward |
| LA ranking | 115 | 95 | 109 | upward |
| Stat neighbour (SN) average | 38.2 7th | 44.9 5th | 39.7 5th | upward above SN average |

Commentary

- Coventry has improved in 2023 and at a faster rate than national (2.8ppts compared to 1.9ppts)
- The way GCSEs are graded changed in 2017. They're graded using 9 to 1, rather than A* to G. Grade 9 is the highest grade.
- Grade 4 at GCSE is described as a 'Standard Pass' and is equivalent to a C grade.
- This measure shows the proportion of pupils who achieved a Grade 4 or above in both GCSE English and maths.

| Key Stage 4 ATTAINMENT Grade 4 or above in English and maths ('standard' pass) | 2019 | 2022 | 2023 | Trend since 2019 |
|---|-------------|-------------|-------------|--------------------------------|
| Coventry | 59.4 | 65.1 | 60.8 | upward |
| National | 64.9 | 68.8 | 65.1 | upward |
| LA ranking | 119 | 116 | 118 | upward |
| Stat neighbour (SN) average | 59.9 6th | 64.3 6th | 59.7 6th | maintained above SN average |

Commentary

- Coventry has improved in 2023 and at a faster rate than national (1.4ppts compared to 0.2ppts)
- Grade 5 at GCSE is described as a 'Strong Pass' and is placed between a low B and a high C grade.
- This measure shows the proportion of pupils who achieved a Grade 5 or above in both GCSE English and maths.

| Key Stage 4 PUPIL DESTINATIONS | 2019/20 cohort in 2021 | 2020/21 cohort in 2022 | 2021/22 cohort in 2023 | Trend since 20/21 |
|---|---------------------------------------|---------------------------------------|---------------------------------------|--------------------------|
| Coventry | 92.0 | 91.6 | 92.1 | upward |
| National | 94.2 | 93.8 | 93.6 | downward |
| Stat neighbour (SN) average | 92.4 | 92.5 | 91.9 | above SN average |

Commentary

- Coventry increased by 0.5ppts compared to a national decrease of 0.2ppts
- Destination measures provide information on the success of schools and colleges in helping young people continue in education, apprenticeships or employment.
- Key stage 4 destination measures follow pupils at the end of key stage 4 study (GCSE and equivalent qualifications) and reports their destinations in the following academic year.
- They show the percentage of pupils going to an education, apprenticeship or employment destination. To be counted in a destination, young people have to have sustained participation for a 6-month period in the destination year.

7. 16-18 (provisional)

| 16-18 ATTAINMENT Average A level result | 2019 | 2022 | 2023 | Trend since 2019 |
|---|-------------------|-------------------|------------------|----------------------------|
| Coventry | Grade C 30.37 | Grade B- 35.44 | Grade C 30.97 | upward |
| National | Grade C+ 33.77 | Grade B 38.77 | Grade B 35.16 | upward |
| LA Rank | 114 | 118 | 129 | downward |
| Stat neighbour (SN) average | Grade C 30.71 | Grade B- 35.87 | Grade C 31.96 | upward below SN average |
| Commentary | | | | |
| <ul style="list-style-type: none"> Coventry increased by 0.6 points compared to a greater increase nationally of 1.39 points. Coventry is below both national and statistical neighbour average. The attainment measure shows the average point score per entry, expressed as a grade and average points. | | | | |

| 16-18 ATTAINMENT Average tech level result | 2019 | 2022 | 2023 | Trend since 2019 |
|--|----------------------|-----------------------|-----------------|----------------------------|
| Coventry | Distinction 32.75 | Merit 25.97 | Merit 24.72 | downward |
| National | Merit+ 28.64 | Distinction- 30.61 | Merit+ 28.51 | downward |
| LA Rank | 16 | 135 | 137 | downward |
| Stat neighbour (SN) average | Merit- 27.65 | Merit+ 29.50 | Merit 27.85 | upward below SN average |
| Commentary | | | | |
| <ul style="list-style-type: none"> In 2019 the number of young people studying tech levels in Coventry represented only 4% (111) of all level 3 entries. In 2023 this had risen to 9.3% (219) compared to 6.1% nationally. The increase in entries in Coventry in 2023 represents a 97% increase and may explain the difference in performance when compared to 2019. Compared to 2019, Coventry decreased by 8 points compared to a smaller decrease nationally of 0.13 points. Coventry remains below national and statistical neighbour average, although Coventry's average grade of Merit is the same as statistical neighbours in 2023. Tech-Level qualifications are the vocational equivalent of A-levels. Their purpose is to lead to a recognised occupation, e.g. engineering, accounting, construction, manufacturing, agriculture, and IT. | | | | |

| Key Stage 5 DESTINATIONS | 2019/20 cohort in 2021 | 2020/21 cohort in 2022 | 2021/22 cohort in 2023 | Trend |
|--|-------------------------------|-------------------------------|-------------------------------|--------------|
| Coventry | 81.6 | 78.0 | 82.0 | upward |
| England | 80.5 | 79.1 | 82.6 | upward |
| Stat neighbour (SN) average | 78.0 | 76.5 | 79.5 | upward |
| Commentary <ul style="list-style-type: none"> • Coventry performed above statistical neighbours and just below national by 0.6 ppts. • Key stage 5 destinations show the percentage of students continuing to education, apprenticeship or employment destinations in the year after completing their 16 to 18 study in schools and colleges. | | | | |

8. Post-16 participation in education, employment and training

| Post-16 PARTICIPATION September Guarantee | 2021 | 2022 | Trend 2021 to 2022 |
|--|-------------|-------------|--------------------|
| Coventry | 98.6 | 98.6 | maintained |
| England | 95.5 | 94.6 | downward |
| LA Rank | 17 | 16 | upward |
| Stat neighbour (SN) average | 92.7 3rd | 94.2 3rd | maintained |

Commentary

- The 2023 data have not yet been published and are expected in February 2024.
- The September Guarantee helps local authorities fulfil their duty to provide education and training to young people and find them a suitable place. The offer should be appropriate to the young person's needs and can include full-time education in school sixth-forms or colleges; an apprenticeship or traineeship; employment combined with part-time education or training.

| Annual NEET and Not Known rates (3-month average – Dec, Jan & Feb) | 2021 (16-17 year olds) | | | 2022 (16-17 year olds) | | | 2023 (16-17 year olds) | | |
|--|---------------------------|------|--------------|---------------------------|------|--------------|---------------------------|------|--------------|
| | Com- bined figure | NEET | Not Known | Com- bined figure | NEET | Not Known | Com- bined figure | NEET | Not Known |
| Coventry | 4.4 | 2.3 | 2.1 | 3.9 | 2.1 | 1.8 | 3.5 | 2.2 | 1.3 |
| England | 5.5 | 2.8 | 2.7 | 4.7 | 2.2 | 2.6 | 5.2 | 2.8 | 2.4 |
| Stat neighbour (SN) average | 6.4 | 3.7 | 2.7 | 6.6 | 3.4 | 3.2 | 6.2 | 3.8 | 2.4 |

Commentary

Coventry's 2023 combined figure of **3.5%**:

- is an improvement on the last five years' performance and an all-time low;
- remains significantly **below (better than)** both national and statistical neighbours

9. Attendance 2019 – 2023

| Primary Overall Attendance <i>(N.B The academic year 2019/20 was not collected during COVID)</i> | 2018/2019 | 2020/2021 | 2021/2022 | 2023 Aut/Spr only | Trend since 2018/2019 |
|---|------------------|----------------------------|------------------|--------------------------|--|
| Coventry | 95.9% | 96.0% | 93.8% | 93.7% | downward |
| National | 96.0% | 96.4% | 93.7% | 94.0% | downward |
| LA ranking | 82 | 106 | 64 | na | upward |
| Stat neighbour (SN) average | 95.9% 4th | 96.1% Joint 5th | 93.6% 4th | na | above SN average and remain 4 th in 21/22 |
| <ul style="list-style-type: none"> Coventry's Primary school attendance has decreased 2.2ppts, similar to the national decrease of 2.0ppts. Coventry is above the SN average. | | | | | |
| Secondary Overall Attendance <i>(N.B The academic year 2019/20 was not collected during COVID)</i> | 2018/2019 | 2020/2021 | 2021/2022 | 2023 Aut/Spr only | Trend since 2018/2019 |
| Coventry | 94.6% | 94.5% | 90.8% | 91.0% | downward |
| National | 94.5% | 94.5% | 91.0% | 91.3% | downward |
| LA ranking | 59 | 78 | 82 | na | downward |
| Stat neighbour (SN) average | 94.3% 3rd | 94.1% 7th | 90.8% 5th | na | match SN average and moved down 2 places in 21/22 |
| <ul style="list-style-type: none"> Coventry's Secondary school attendance has decreased 3.6ppts, similar to the national decrease of 3.2ppts. Coventry matches the SN average. | | | | | |
| Special Overall Attendance <i>(N.B The academic year 2019/20 was not collected during COVID)</i> | 2018/2019 | 2020/2021 | 2021/2022 | 2023 Aut/Spr only | Trend since 2018/2019 |
| Coventry | 87.9% | 86.8% | 86.6% | 86.1% | downward |
| National | 89.9% | 85.8% | 86.8% | 86.8% | downward |
| LA ranking | 134 | 107 | 92 | na | upward |
| Stat neighbour (SN) average | 88.9% 10th | 84.2% 9th | 86.6% 8th | na | match SN average and moved up 2 places in 21/22 |
| <ul style="list-style-type: none"> Coventry's Special school attendance has decreased 1.8ppts in contrast to a larger decrease nationally of 3.1ppts. Coventry matches the SN average. | | | | | |

10. Suspensions and Permanent Exclusions 2019 – 2022

| Primary School Suspension Rate | 2018/ 2019 | 2019/ 2020 | 2020/ 2021 | 2021/ 2022 | Trend since 2019 |
|--|----------------------|---------------|---------------|------------------------|------------------------------|
| Coventry | 2.0% | 1.6% | 1.3% | 1.8% | downward |
| National | 1.4% | 1.0% | 1.0% | 1.4% | no change |
| LA ranking | 132 | 138 | 126 | 120 | upward by 12 places |
| Stat neighbour (SN) average | 1.8% Joint 7th | 1.1% 10th | 1.1% 10th | 1.7 7 th | downward above SN average |
| Commentary | | | | | |
| <ul style="list-style-type: none"> Coventry primary school suspension rate decreased by a significant 0.2ppts and as national remain the same. Coventry is above the SN average. Suspension rate: (Number of suspensions recorded across the whole academic year / Number of sole and dual main registered pupils on roll as at January census data) X 100 | | | | | |

| Secondary School Suspension Rate | 2018/ 2019 | 2019/ 2020 | 2020/ 2021 | 2021 /2022 | Trend since 2019 |
|--|---------------|---------------|-------------------------|--------------------------|-----------------------------|
| Coventry | 9.2% | 7.5% | 7.9% | 14.7% | upward |
| National | 10.8% | 7.4% | 8.5% | 14.0% | upward |
| LA ranking | 69 | 103 | 78 | 98 | downward by 29 places |
| Stat neighbour (SN) average | 13.1% 3rd | 8.3% 7th | 9.8% 4 th | 17.2% 4 th | upward below SN average. |
| Commentary | | | | | |
| <ul style="list-style-type: none"> Coventry secondary school suspension rate increased by 5.5ppts and at a faster than national at 3.2ppts. Coventry does however remain below the SN average | | | | | |

| Special School Suspension Rate | 2018/ 2019 | 2020/ 2021 | 2021/ 2022 | Trend since 2019 |
|--|---------------|---------------|---------------|------------------------------|
| Coventry | 5.0% | 13.0% | 22.9% | upward |
| National | 11.3% | 7.3% | 9.6% | downward |
| LA ranking | na | na | 135 | |
| Stat neighbour (SN) average | 22.9% | 7.1% | 10.1% 10th | downward above SN average |
| Commentary | | | | |
| <ul style="list-style-type: none"> Coventry special school suspension rate increased by 17.9ppts as national decreased by 1.7ppts. Coventry is above the SN average. It is our understanding that 21/22 was an exceptional year. The smaller numbers in the Special School cohort can create significant year-on-year fluctuation and we are monitoring emerging 22/23 data with care. | | | | |

| Primary School Permanent Exclusions Rate | 2018/2019 | 2019/2020 | 2020/2021 | 2021/2022 | Trend since 2018/2019 |
|--|--------------|--------------|-----------------------|---------------|------------------------------|
| Coventry | 0.04% | 0.04% | 0.00% | 0.05% | upward |
| National | 0.02% | 0.02% | 0.01% | 0.02% | no change |
| LA ranking | 121 | 141 | 1 | 141 | downward |
| Stat neighbour (SN) average | 0.04% 8th | 0.02% 8th | 0.01% Joint 1st | 0.02% 11th | downward above SN average |
| Commentary | | | | | |
| <ul style="list-style-type: none"> Coventry primary school permanent exclusion rate increased by 0.01ppts. National remained the same. Coventry is above the SN average. Permanent exclusion rate: (Number of permanent exclusions recorded across the whole academic year / Number of sole and dual main registered pupils on roll as at January census data) X 100 | | | | | |

















| Secondary School Permanent Exclusions Rate | 2018/2019 | 2019/2020 | 2020/2021 | 2021/2022 | Trend since 2018/2019 |
|--|--------------|--------------|--------------|--------------|------------------------------|
| Coventry | 0.14% | 0.06% | 0.07% | 0.14% | no change |
| National | 0.20% | 0.13% | 0.10% | 0.16% | downward |
| LA ranking | 38 | 25 | 55 | 69 | downward |
| Stat neighbour (SN) average | 0.27% 3rd | 0.16% 2nd | 0.10% 6th | 0.16% 5th | downward below SN average |
| Commentary | | | | | |
| <ul style="list-style-type: none"> Coventry secondary school permanent exclusion rate was unchanged as national decreased by 0.4ppts. Coventry is below the SN average. | | | | | |









| Special School Permanent Exclusions Rate | 2018/2019 | 2019/2020 | 2020/2021 | 2021/2022 | Trend since 2018/2019 |
|---|-------------|-------------|-------------|--------------|--------------------------------|
| Coventry | 0.21% | 0.00% | 0.18% | 0.09% | downward |
| National | 0.06% | 0.05% | 0.01% | 0.06% | no change |
| LA ranking | na | na | na | na | |
| Stat neighbour (SN) average | 0.06% na | 0.05% na | 0.01% na | 0.06% 8th | maintained above SN average |
| Commentary | | | | | |
| <ul style="list-style-type: none"> Coventry special school permanent exclusion rate decreased by 0.12ppts as national stayed the same. Coventry is above the SN average. | | | | | |

11. Performance KS2 and KS4: difference between males and females in 2022 and 2023

| Key Stage and Performance Measure | Year | Males (national) | Female (national) | Difference (national) |
|--|-------------|------------------|-------------------|-----------------------|
| Primary Key Stage 2 % Reading, Writing & Maths combined (RWM) | 2022 | 48.0 (54.6) | 60.2 (63.1) | -12.2 (-8.5) |
| | 2023 | 52.6 (56.2) | 59.8 (62.9) | -7.2 (-6.7) |
| | % pt change | +4.6 (+1.6) | -0.4 (-0.2) | +5.0 (+1.8) |
| Secondary Key Stage 4 Attainment 8 | 2019 | 40.6 (44.1) | 46.7 (49.4) | -6.1 (-5.3) |
| | 2023 | 41.0 (43.4) | 46.4 (48.9) | -5.4 (-5.5) |
| | % pt change | +0.4 (-0.7) | -0.3 (-0.5) | +0.7 (+0.2) |
| <p>Commentary In Coventry the “gender” gap narrowed at both Key Stages with male attainment increasing as female attainment slightly decreased. This local trend was mirrored nationally; however the male increase was much less across the country. The net effect is the Coventry differences are now similar to the national pattern; KS2 (City -7.2 v Nat -6.7) and KS4 (City -5.4 v Nat -5.5).</p> | | | | |

12. Performance of vulnerable groups 2022 and 2023 (and ref 2019)

| Phase | Vulnerable group [cohort size for each year] | 2019 (national) | 2022 (national) | 2023 (national) | 2022 to 2023 | Comparison with national |
|---|--|-------------------------|-------------------------|-------------------------|---|----------------------------------|
| Early Years Good Level of Development (GLD) | Disadvantaged pupils [587;621] | | 46.5% (49.4%) | 50.1% (52.0%) |  | Below National, gap narrowed |
| | Education, Health and Care Plan [51;100] | | 3.9 (3.7%) | 0% (3.8%) |  | Below National, gap widened |
| | Special Educational Needs (SEN) Support [393;476] | | 24.7% (23.0%) | 21.8% (24.4%) |  | Below National, above in 2022 |
| | Children looked after (CLA) [27;14] | | 59% (40%) | 42.9% (40%) |  | Above National in both years |
| Year 1 Phonics | Disadvantaged pupils (874;1026;967) | 70.7% (70.8%) | 63.5% (62.5%) | 65.7% (66.8%) |  | Below National, gap widened |
| | Education, Health and Care Plan (84;127;131) | 13.1% (19.6%) | 15.7% (18.8%) | 6.9% (19.8%) |  | Below National, gap widened |
| | Special Educational Needs (SEN Support) (520;581;601) | 54.0% (47.8%) | 45.8% (43.5%) | 53.4% (48.5%) |  | Above National in both years |
| | Children looked after (CLA) [10;9;23] | 80% (64%) | 44% (60%) | 73.9% (61%) |  | Above National, below in 2022 |
| Primary Key Stage 1 Reading, Writing & Maths combined (RWM) | Disadvantaged pupils [1055;1066;1190] | 49.8% (49.8%) | 31.3% (36.9%) | 38.7% (40.2%) |  | Below National, gap narrowed |
| | Education, Health and Care Plan [90;122;150] | 2.2% (7.4%) | 1.6% (6.4%) | 2.7% (6.5%) |  | Below National, gap narrowed |
| | Special Educational Needs Support [666;630;703] | 21.5% (20.8%) | 17.2% (17.1%) | 18.3% (19.1%) |  | Below National, above in 2022 |
| | Children looked after (CLA) [15;16;8] | 46.2% (37%) | 31.2% (29%) | 37.5% (31%) |  | Above National in both years |
| Primary Key Stage 2 Reading, Writing & Maths combined (RWM) | Disadvantaged [1507;1530;1558] | 51.0% (51.3%) | 40.3% (42.8%) | 42.2% (44.3%) |  | Above National, below in 2022 |
| | Education, Health and Care Plan [127;177;184] | 3.9% (9.2%) | 2.3% (7.1%) | 1.6% (8.5%) |  | Below National, gap widened |
| | Special Educational Needs Support [785;877;909] | 23.4% (25.1%) | 18.2% (21.1%) | 22.0% (23.7%) |  | Below National, gap narrowed |
| | Children looked after (CLA) [22;34;27] | 36.4% (37%) | 41.4% (32%) | 22.2% (36%) |  | Below National, above in 2022 |

| Phase | Vulnerable group [cohort size for each year] | 2019 (national) | 2023 (national) | 2019 to 2023 | Gap with national |
|--|--|--------------------|--------------------|---|--|
| Secondary Key Stage 4 Attainment 8 | Disadvantaged [1124;1237] | 35.7 (36.7) | 34.7 (35.1) |  | Below National, gap narrowed |
| | Education, Health and Care Plan [135;158] | 10.7 (13.7) | 9.7 (14.1) |  | Below National, gap widened |
| | Special Educational Needs [436;562] | 31.3 (32.4) | 32.9 (33.2) |  | Below National, gap narrowed |
| | Children looked after [69;51] | 19.7 (18.0) | 26.9 (18.7) |  | Above National in both years |
| Secondary Key Stage 4 Progress 8 | Disadvantaged [1080;1137] | -0.47 (-0.45) | -0.47 (-0.57) |  | Above National, below in 2019 |
| | Education, Health and Care Plan [133;127] | -1.38 (-1.17) | -1.17 (-1.12) |  | Below National, gap narrowed |
| | Special Educational Needs Support [424;545] | -0.56 (-0.43) | -0.40 (-0.46) |  | Above National, below in 2019 |
| | Children looked after (CLA) [69;72] | -1.17 (-1.45) | -1.24 (-1.39) |  | Above National in both years |

Sources: NEXUS based on NPD and DfE LAIT as at January 2024

13. References and sources

Much of the data contained in the tables above is currently accessible to the public via the DfE's Government Data website:

[Statistics at DfE - Department for Education - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/data-and-statistics)

Early Years Foundation Stage Profile

[Statistics: early years foundation stage profile - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/data-and-statistics)

Published: 30 November 2023

Phonics screening check and key stage 1 assessments

[Statistics: key stage 1 - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/data-and-statistics)

Published: 12 October 2023

Key Stage 2 (National curriculum assessments)

[Statistics: key stage 2 - GOV.UK \(www.gov.uk\)](https://www.gov.uk/statistics/key-stage-2)

Published: 14 December 2023

Key Stage 4 (GCSEs and equivalent results)

[Statistics: GCSEs \(key stage 4\) - GOV.UK \(www.gov.uk\)](https://www.gov.uk/statistics/gcse-key-stage-4)

Published: 19 October 2023

16-19 attainment (A levels and other 16-18 results)

[Statistics: 16 to 19 attainment - GOV.UK \(www.gov.uk\)](https://www.gov.uk/statistics/16-to-19-attainment)

Published: 16 November 2023

[Accountability Measures: Technical Guidance](#)

Published: 20 April 2023

Ofsted 'Latest Data'

<https://www.gov.uk/government/collections/maintained-schools-and-academies-inspections-and-outcomes-official-statistics#latest-data>

Local authority interactive tool (LAIT)

Local authority interactive tool (LAIT) - GOV.UK (www.gov.uk)