

Cabinet

7 January 2020

Name of Cabinet Member

Cabinet Member for Education - Councillor Maton

Director Approving Submission of the report:

Deputy Chief Executive (People)

Ward(s) affected:

All

Title:

Outcomes of the Fair Funding Consultation 2020-21

Is this a key decision?

Yes – the proposals in the Fair Funding Consultation 2020-21 will affect all schools and all providers of funded early years education in the city.

Executive Summary:

This report sets out the results of the consultation on proposed changes to the Fair Funding Scheme of Delegation ("the Scheme") and seeks approval for recommended changes to the Scheme and the Fair Funding Formula.

Recommendations:

Cabinet is requested to:

- (1) Approve the recommended changes to the Fair Funding Formula and Fair Funding Scheme of Delegation, which are summarised in section 3 of the report.
- (2) Delegate authority to the Cabinet Member and Director of Education and Skills to make any necessary amendments to the final detail of these recommended changes, in order to comply with the School Finance (England) Regulations 2019 once full detail of the schools funding settlement has been published by the Department for Education for 2020/21. Any changes will be made following discussion with the Schools Forum as appropriate.

List of Appendices included:

Appendix 1 - Fair Funding Consultation 2020-21: Summary of Responses
Appendix 2 - De-delegation levels approved for 2019-20
Appendix 3 - Fair Funding Consultation 2020-21

Background papers:

None

Other useful documents:

Draft Fair Funding Scheme of Delegation available on the Coventry City website:

<http://www.coventry.gov.uk/ffsd-consultation>

Has it or will it be considered by Scrutiny?

No

Has it, or will it be considered by any other Council Committee, Advisory Panel or other body?

No

Will this report go to Council?

No

Report title:

Outcomes of the Fair Funding Consultation 2020-21

1 Context (or background)

- 1.1 Under Section 48 of the School Standards and Framework Act 1998, Local Authorities (LAs) are required to have schemes of delegation which set out the financial controls and arrangements that will operate between schools and the LA. Any proposed revisions to these schemes and/or the Fair Funding Formula must be the subject of consultation and require approval by the Schools Forum.
- 1.2 The Department for Education (DFE) published the "Schools Revenue Funding 2020 to 2021: Operational Guide" which sets out the school revenue funding arrangements for 2020-21.
- 1.3 The DFE introduced its National Funding Formula (NFF) for LAs in 2018-19, whereby allocations for LAs were determined under the NFF approach, but LAs retained control over how they chose to distribute that funding amongst their schools. In Coventry the decision was made in 2018-19 and 2019-20 to mirror the NFF allocation for schools as far as possible as this provided all schools with a minimum 0.5% increase in funding per pupil.
- 1.4 There have not been any significant changes to the operation of the local school funding formula for 2020-21; with the main changes aimed at providing flexibility to allow LAs to deliver the Funding Floor (a net 1.84% per pupil funding increase compared with 2019-20) as set out in the NFF (see section 2 for further detail). In this report we are proposing to make some corresponding changes to the funding formula and are seeking approval of the Fair Funding Scheme of Delegation.
- 1.5 The consultation document was circulated on the 14th November 2019 to Head Teachers including Academy Head Teachers/Principals, Chairs of Governing Bodies, relevant Councillors, Trade Unions, Diocesan authorities, the Coventry Governors Association, members of the Schools Forum and Early Years Free Entitlement providers in the private, voluntary and Independent (PVI) sectors. The consultation period ended on 1st December 2019. This was a shorter consultation time than usual, as allowed by the DFE due to their delay in publishing some of the key funding information to LAs.
- 1.6 Stakeholder groups were briefed throughout the consultation period. These included Primary, Secondary and Special School Head Teacher Partnerships, Primary Finance representative head teachers, the Schools Trade Union representatives, and the Schools Forum. The consultation document also seeks to act as an information document to school stakeholders regarding anticipated local budget pressures.
- 1.7 **Context of the National Funding Formula**
 - 1.7.1 The National Funding Formula continues to be in a 'soft' phase. This means that the DFE will run the NFF for each individual school and the total of Coventry schools' allocations will become the total budget available for schools in Coventry. The LA is still required to go through the usual budget setting process and run the local schools funding formula to distribute the resource.
 - 1.7.2 The national announcements surrounding the 1.84% increase, and the publication of individual school allocations, set a level of expectation that all schools would see at least a 1.84% per pupil increase in their funding vs 2019-20 allocations.

- 1.7.3 It remains the case that the pure NFF (without any protection) delivers significantly less resource for Coventry schools. The estimated value of protection in 2020-21 for Coventry schools is estimated to be £5.8M. It is not clear what protection arrangements will be in place after 2020-21 although we do not anticipate that these will be significantly reduced. Any changes will be subject to further DFE announcements around the distribution of the 2nd and 3rd years of the recent DSG funding settlement.
- 1.7.4 Further background on the National Funding reform and full details of the following proposals can be found in the Fair Funding Consultation 2020-21 which is included in this report at appendix 3.

2 Options considered and recommended proposal

2.1 Fair Funding Formula options

- 2.1.1 As a result of the continued application of the National Funding Formula (NFF), and following detailed work carried out with the Schools Forum and its sub-group we consulted on a preferred option in relation to the application of the schools funding formula:

Proposal) Continue to mirror, as closely as possible, the allocations and protection arrangements set out in the NFF; meaning the majority of schools will see a ca. 1.84% per pupil increase (subject to affordability)¹ compared with 18-19.

Under this option all schools would receive at least a 1.84% per pupil increase in formula funding between 2019-20 and 2020-21 (as per the NFF funding floor), with a further 18 schools receiving an increase between +1.84% and +4.88% as these schools would be on the NFF (i.e. above the floor).

- 2.1.2 The consultation document asked stakeholders whether they agreed with the proposal and to feedback any general comments. The consultation responses received were unanimously in favour of the recommended option. Please see appendix 1 for a summary of the responses.

2.2 De-delegated Services

- 2.2.1 The previous school funding reforms have required a number of former centrally held budgets within the Schools Block to be delegated to schools through the funding formula. Maintained schools then have the option to 'de-delegate' these amounts back to the Local Authority, pooling this resource to allow continued delivery of a service centrally. The areas covered by Coventry's de-delegation are listed below;

- administration of free school meals eligibility;
- staff costs or supply cover;
- support for minority ethnic pupils or underachieving pupils;
- school improvement

- 2.2.2 In 2019-20 Primary maintained schools opted to pool resources for most of the de-delegated services offered. Trade Union Facility was not de-delegated by secondaries. The same de-delegation arrangements are available in 2020-21 although these will only now be

¹ For a number of factors within the NFF, the funding for LAs is based upon historic cost – our ability to fund the additional 1.84% in full will depend on the extent to which our future costs are higher or lower than the historic funding. It will also depend on the level of change in overall pupil eligibility for formula factors based on the Oct-19 census data.

available for maintained primary schools as there are no longer any maintained secondary schools.

- 2.2.3 De-delegation items must be approved by Schools Forum with Primary maintained member representatives deciding for their own phase. The table within appendix 2 shows the values approved for de-delegation in 2019-20. Approval was given by the Schools Forum for 2020-21 in November 2019 when maintained primary representatives voted unanimously to de-delegate all areas previously de-delegated.
- 2.2.4 The consultation document asked stakeholders whether they agreed with the proposal and to feed back any general comments. The responses were unanimously in favour de-delegating funding for these services. Please see appendix 1 for a summary of the responses.

2.3 Minimum Funding Guarantee Disapplications

- 2.3.1 As part of the schools funding formula the LA is required to apply a Minimum Funding Guarantee (MFG) protection mechanism to provide funding stability to schools on a per pupil basis.
- 2.3.2 A disapplication was proposed in order to allow agreed one-off reserve funding to be delegated to schools without affecting their calculated protection level.
- 2.3.3 The consultation document asked stakeholders whether they agreed with the proposal and to feed back any general comments. The responses received were unanimously in favour of all the proposed disapplications. Please see appendix 1 for a summary of the responses.

2.4 Growth Fund Approach

- 2.4.1 Local Authority (LA) Dedicated School Grant (DSG) allocations contain an amount for LAs to use in supporting the growth of pre-16 pupil numbers at their schools and academies. Prior to 2019-20 this allocation has been fixed at a historic level for the past several years.
- 2.4.2 For 2019/20 the Department for Education (DfE) introduced a formulaic approach to calculating LA's growth allocations. This linked the change in LA wide pupil numbers to the level of DSG allocated for growth for the first time. This created an affordability risk that in some years the DSG allocation for growth may not be enough to support schools' pupil number growth as calculated under the existing growth methodologies.
- 2.4.3 At its March 2019 meeting the Schools Forum agreed to a review of Coventry's Growth Fund in light of the national change to growth allocations, and the subsequent affordability problems this could create.
- 2.4.4 To ensure that the LA's Growth Fund methodologies could remain affordable within a changing DSG allocation for growth, the Schools Forum establish a sub-group to review each element of the growth fund with the aim of ensuring funding could be used as effectively and efficiently as possible. The sub-group then reviewed the overall growth fund to determine what approach should be taken in years when there was a funding shortfall or a funding surplus.
- 2.4.5 Following this review the sub-group reported back its findings and recommendations to the June 2019 Schools Forum. The Schools Forum approved the conclusions of the sub-group and the inclusion of those recommendations as a proposal in this Fair Funding Consultation document. The full feedback report of the Schools Forum sub-group can be found at

https://www.coventry.gov.uk/meetings/meeting/504/schools_forum including appendices with minutes of each of the sub-group's meetings.

2.4.6 This proposal highlights the recommended areas of change to Coventry's Growth Fund and gives an indication of the financial impact of these changes on individual schools. It also sets out establishing a 50% protection for schools compared with the allocations they would have received under the previous arrangements.

2.4.7 The consultation document asked stakeholders whether they agreed with the proposal and to feed back any general comments on the proposal. The responses were unanimously supportive of the proposal. Please see appendix 1 for a summary of the responses.

2.5 Early Years Funding

2.5.1 The Department for Education (DFE) announced an increase to Coventry's Early Years Dedicated Schools Grant (DSG) of an additional 8p per child per hour for 2020-21.

2.5.2 A Schools Forum sub-group was convened in 2018/19 to review Coventry's early years formula for allocating funding to local providers of funded early education. The sub-group concluded that the operation of the formula should not be modified and that any additional early years DSG funding received by the LA should be used to proportionately increase the existing base rate and deprivation rate.

2.5.3 This proposal requests that the announced increase in early years funding for 2020-21 be distributed under this same approach.

2.5.4 The consultation document asked stakeholders whether they agreed with the proposal and to feed back any general comments. The responses were unanimously in favour of the proposal. Please see appendix 1 for a summary of the responses.

2.6 Fair Funding Scheme of Delegation

2.6.1 Section 48 of the School Standards and Framework Act 1998, and Schedule 14 to the Act set out that Local Authorities (LAs) should have a Scheme of Delegation. LAs are required to publish schemes for financing schools setting out the financial relationship between the LA and the schools they maintain.

2.6.2 In making any changes to their schemes, local authorities must consult all maintained schools in their area and receive the approval of the members of their Schools Forum representing maintained schools. Local authorities must take this guidance into account when they revise their schemes, in consultation with the Schools Forum.

2.6.3 The proposed changes to the scheme for 2020-21 include;

- Expanding the previous scheme guidance to provide clarity on the process through which schools must seek the LA's consent for any proposed works.
- Clarifying that the Devolved Formula Capital (FDC) threshold is set at £3k, not the LA's main £20k threshold. This is not a change to current practice.
- Setting out the circumstances under which a school may enter into a licensed deficit, the approach, and limits of the licensed deficit arrangement. This is a significant change from the previous scheme that prohibited all deficits – it does not, however, remove the prohibition on schools planning for a deficit budget.
- Amending various weblinks to refer to the latest versions of guidance.

2.6.4 The link to the consultation version of the Fair Funding Scheme of Delegation is www.coventry.gov.uk/FFSD-Consultation

2.6.5 The fair funding consultation document asked stakeholders to feed back any general comments on the revised scheme. The responses were unanimously in favour of the proposal. Please see appendix 1 for a summary of the responses.

3 Results of consultation undertaken

3.1 The Fair Funding Consultation is an annual consultation. All Local Authorities are required by the Department for Education (DfE) to consult with all relevant stakeholders on the proposed changes to the local fair funding formula.

3.2 The consultation document was circulated on the 14th November 2019 to Head Teachers including Academy Head Teachers/Principals, Chairs of Governing Bodies, relevant Councillors, Trade Unions, Diocesan authorities, the Coventry Governors Association, members of the Schools Forum and Early Years Free Entitlement providers in the private, voluntary and Independent (PVI) sectors. The consultation period ended on 1st December 2019.

3.3 In addition, where possible, stakeholder groups were briefed throughout the consultation period. These included Primary and Secondary Head Teacher Partnerships, Primary Finance representative head teachers, the Schools Trade Union representatives, and the Schools Forum.

3.4 The result of the consultation is set out in Appendix 1.

4 Timetable for implementing this decision

4.1 We are required to submit a proforma to the Education and Skills Funding Agency (ESFA) by 21st January 2020 setting out the draft Fair Funding Formula, including proposed changes. Once the proforma is checked for compliance and approved by the ESFA, the proposed changes will then be implemented from April 2020.

4.2 We are not required to submit details of our high needs top-up rates for special schools to the ESFA, however we are required to inform all special schools of the top-up rates that will apply to them in 2020-21 by the end of February 2020.

4.3 Any changes to the Early Years hourly funding rates will be informed to providers before the beginning of the 2020-21 financial year.

5 Comments from the Director of Finance and Corporate Services

5.1 Financial Implications

Financial implications on schools

5.1.1 Schools will face significant cost pressures in 2020-21 as a result of price inflation and increasing staffing costs which still be more than the extra 1.84% increase to pupil led funding. These pressures are likely to be exacerbated in schools where there are surplus places or falling rolls.

- 5.1.2 Mainstream schools will continue to be subject to the minimum funding guarantee (MFG) protection arrangements in 2020-21. The MFG seeks to protect schools against historical levels of pupil led funding for the purposes of stability. The level of the MFG in 2020-21 will be set at positive 1.84%, which means all schools will see a per pupil funding increase of at least 1.84% per pupil (subject to affordability)². Despite this increase schools may still see a significant cash reduction if they are experiencing falling pupil numbers.
- 5.1.3 Proposed changes to the Growth Fund are a necessary response to the national changes made to the LA level allocation methodology and aim to ensure that growth funding is affordable and continues to be able to support those schools that need it most. The proposal will result in differing financial impacts for individual schools, with Class Size changes (affecting large primary schools) having the most significant impact. A one-year 50% funding protection is being provided for all affected schools.
- 5.1.4 Within the National Funding Formula (NFF) there is a significant level of protection (ca. £5.8M) being applied to school budgets compared with the pure NFF allocations. It is not clear what protection arrangements will be in place for schools after 2020-21 as these will be subject to a future announcements. We do not anticipate that the full protection will be immediately removed, but schools must be made aware of the level of protection included within their funding allocations, so that they can begin to scenario plan and manage vacancies so that they are prepared to take swift informed decisions should the level of protection reduce in 2021-22 or beyond.

Financial Implications on the LA

- 5.1.5 The DfE's School Funding Reform requires Local Authorities (LA)s to delegate some centrally spent dedicated schools grant (DSG) to schools. Maintained schools can then agree to pool funding and return to the LA to be spent on their behalf. Areas that this includes are Minority Group Support Services (new arrivals), maternity & Trade Union staffing. This is reviewed and approved by the Schools Forum on an annual basis. Maintained schools opted to reduce the contribution that they de-delegate for the Trade Union service from September 2019, and this is resulting in a budgetary control problem. It is expected that this will continue in the 20/21 financial year and will be managed as part of the budgetary control process.
- 5.1.6 Should the significant level of protection funding in schools (see 6.1.3) be quickly reduced after 2020-21 this could result in a number of schools needing to carry out restructures and potential staffing redundancies. This could create a financial pressure for the LA, as in some circumstances we are required to fund these costs for maintained schools. Work to mitigate this is continually discharged through the LA's Schools Finance function, working with schools on scenario planning and vacancy management in order to reduce the likelihood that redundancies are required; although given the potential level of funding change that may occur, coupled with falling pupil numbers in the primary sector, some of these costs may be unavoidable.

5.2 Legal implications

- 5.2.1 s 48(1) of the School Standards and Framework Act 1998 requires Local Authorities (LA)s to maintain and publish schemes connected with the financing of maintained schools. Regulations made under the Act (School and Early Years Finance (England) (No.2) Regulations 2018) specify the functions which the LA is and is not required to delegate to

² For a number of factors within the NFF, the funding for LAs is based upon historic cost – our ability to fund the additional 1.84% in full will depend on the extent to which our future costs are higher or lower than the historic funding. It will also depend on the level of change in overall pupil eligibility for formula factors based on the Oct-19 census data.

schools, and the factors which the LA considers when delegating funding and the consultation requirements. A scheme maintained by the LA may be revised in whole or in part, the LA is required to take into account guidance issued by the Secretary of State (Schools Revenue Funding 2020 to 2021: Operational Guide) in respect of the provisions that the Secretary of State regards as appropriate for inclusion into any revised scheme. The LA is required to consult the governing body and head teacher of every school maintained by the authority and to submit the proposals for approval to the School's Forum.

- 5.2.2 Public authority decision makers are under a duty to have due regard to 1) the need to eliminate discrimination: 2) advance equality of opportunity between people who share a protected characteristic and those who do not: 3) foster good relations between persons who share a relevant protected characteristic and people who do not (public sector equality duty - s 149(1) Equality Act 2010). The applicable protected characteristics are disability, gender reassignment; race, religion or belief, sex; sexual orientation, pregnancy or maternity.
- 5.2.3 Decision makers must be consciously thinking about these three aims as part of their decision-making process with rigour and with an open mind. The duty is to have “due regard”, not to achieve a result but to have due regard to the need to achieve these goals. Consideration being given to the potential adverse impacts and the measures needed to minimise any discriminatory effects.

6 Other implications

6.1 How will this contribute to the Council Plan (www.coventry.gov.uk/councilplan/)?

- 6.1.1 A clear and transparent financial infrastructure is key to ensuring that schools can focus on improving educational outcomes.
- 6.1.2 We also want to ensure that the financial relationship between the City Council and the schools it maintains is clear and transparent, and this is set out in the Fair Funding Scheme of Delegation.

6.2 How is risk being managed?

- 6.2.1 The consultation document is sent to all relevant stakeholders within the city.
- 6.2.2 The City Council has a statutory responsibility to ensure maintained schools can balance their budget, and the Education and Skills Funding Agency (ESFA) has a statutory responsibility to ensure Academies are setting balanced budgets. The City Council also has a moral obligation to support all Coventry's children and young people.
- 6.2.3 Any potential school deficit or long-term sustainability issues will be reported back to the City Council as early as possible to ensure plans are put in place for balanced budgets. This will include liaison with the ESFA where the school is an academy and the problem is brought to our attention.
- 6.2.4 The updated Fair Funding Scheme of Delegation will enable schools and City Council officers to clearly understand and uphold the financial responsibilities of each organisation.

6.3 What is the impact on the organisation?

- 6.3.1 The proposals will continue the theme of mirroring the National Funding Formula protection mechanism and allocations in schools, as well as per pupil funding stability in schools as provided by the Minimum Funding Guarantee.

6.3.2 If as a consequence of implementing some of the proposals there is the need to make staffing structure changes then full consultation will be undertaken with both Coventry City Council staff and the trade unions in accordance with city council policies.

6.4 Equality and Consultation Analysis (ECA)

6.4.1 The DfE carried out an Equality Impact Assessment on the significant changes introduced by the National Funding Formula. The majority of proposals included in this report are the result of the National Funding Formula changes therefore the DfE equality impact assessment should equally apply to Coventry. The details of this EIA can be obtained via the link below:

<https://www.gov.uk/government/publications/national-funding-formula-for-schools-and-high-needs-equalities-impact-assessment>

6.4.2 In our assessment the proposal in relation to the Growth Fund does not have an impact on groups with protected characteristics.

6.5 **Implications for (or impact on) climate change and the environment**

None

6.6 **Implications for partner organisations?**

None

Report author(s):**Name and job title:**

Christopher Whiteley, Lead Accountant (Business Partner)

Directorate:

Place (Finance)

Tel and email contact:024 7697 2191; christopher.whiteley@coventry.gov.uk

Enquiries should be directed to the above person.

Names of approvers: (officers and members)	Title	Directorate or organisation	Date doc sent out	Date response received or approved
Contributors:				
Rachael Sugars	Finance Manager	Place (Finance)	04/12/2019	04/12/2019
Lara Knight	Governance Services Co- ordinator	Place	04/12/2019	06/12/2019
Names of approvers for submission:				
Members: Cllr Maton	Cabinet Member for Education		04/12/2019	09/12/2019
Director: Gail Quinton	Deputy Chief Executive	People	04/12/2019	04/12/2019
Director: Kirston Nelson	Director of Education & Skills	People (Education)	04/12/2019	09/12/2019
Director: Barry Hastie	Director of Finance and Corporate Services	Place (Finance)	04/12/2019	09/12/2019
Legal: Elaine Atkins	Solicitor	Place (Legal)	04/12/2019	04/12/2019

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Fair Funding Consultation 2020/21 - Summary of Responses

1 Introduction

- 1.1 This Appendix provides a summary of responses received to the consultation paper that was issued to all schools and other stakeholders on 14th November 2019. All responses that were received have been analysed and the results are summarised in this paper.
- 1.2 A total of 7 responses were received, with 3 of those received from groups and therefore representing multiple stakeholder views.

Respondent	Responses Received
Primary	3
Secondary	2
Special	0
Early years	0
Other	2
Total	7

- 1.3 The results and comments are summarised below. Some of the responses included further detail relating to connected issues within specific schools, and some responses highlighting concern in relation to overall funding levels. These raise general concerns, but do not relate specifically to the proposals and so have not been included in full in this report. The full responses can be made available on request.

2 RESULTS

2.1 Proposal 1 – Fair Funding Formula options

- 2.1.1 This proposal recommends that Coventry continues to use the local funding formula in 2020/21 to mirror the National Funding Formula protection levels as closely as possible.
- 2.1.2 We asked stakeholders whether they agreed with this proposal and for general comments.

Sector	Agree	Disagree	Blank or N/A
Primary	3	0	0
Secondary	2	0	0
Special	0	0	0
Early Years	0	0	0
Other	2	0	0
Total	7	0	0

Respondents	General Comments
Primary (2)	Agree: happy with the option to mirror the NFF
Secondary (1)	Agree: agree with the proposal to continue to mirror the National Funding Formula protection levels as closely as possible in order to maximise the amount of funding that can be passed out to schools
Other (2)	Agree: The local funding formula should mirror the NFF protection levels as close as possible as recommended to Schools Forum

2.2 Proposal 2 – De-delegated Services

2.2.1 Funding for some centrally provided services must be allocated direct to schools through the formula but can then be returned to the LA by maintained schools via local de-delegation agreement. This Proposal highlights the de-delegation decision will need to be agreed by Schools Forum.

2.2.2 We asked stakeholders for general comments on this proposal.

Respondents	General Comments
Primary (2)	Agree: We believe that de-delegated services allows the continuation of services that benefit the whole of the city, and not just local schools
Secondary (2)	Agree: We are supportive of continuing the Education Improvement Strategy Fund.
Other (2)	Agree: Pooling resources through de-delegation means that services can continue to be delivered to maintained schools

2.3 Proposal 3 – Minimum Funding Guarantee approach

2.3.1 The Local Authority retains the ability to set the level of the Minimum Funding Guarantee (MFG) protection for schools in 2020/21, although the direction taken in proposal 1 determines the appropriate MFG approach this year. This proposal highlights the MFG exemption that will need to be agreed by Schools Forum.

2.3.2 We asked stakeholders whether they agreed with this proposal and for general comments.

Sector	Agree	Disagree	Blank or N/A
Primary	3	0	0
Secondary	2	0	0
Special	0	0	0
Early Years	0	0	0
Other	2	0	0
Total	7	0	0

Respondents	General Comments
Primary (2)	Agree: happy with the MFG proposal
Secondary (2)	Agree: It is essential that the MFG can be managed to support all schools.
Other (2)	Agree: It makes sense to utilise the one-off reserve funding to ensure schools can contribute to the school improvement provision. Applying for the exception will mean that all schools can be delegated the one-off funding at the rate required to contribute to this provision.

2.4 Proposal 4 – Growth Fund Approach

2.4.1 The Local Authority proposes to amend several elements of the operation of the Growth Fund, in line with recommendations by the Schools Forum sub-group, in order to ensure the future affordability and operation of the Growth Fund.

2.4.2 We asked stakeholders whether they agreed with this proposal and for general comments.

Sector	Agree	Disagree	Blank or N/A
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Primary	3	0	0
Secondary	2	0	0
Special	0	0	0
Early Years	0	0	0
Other	2	0	0
Total	7	0	0

Respondents	General Comments
Primary (2)	Agree: We are generally supportive of the growth fund changes
Secondary (2)	Agree: We are supportive of the proposal to re-focus the growth fund in view of the affordability risk created by the DFE's formulaic approach. Agree: I believe this to be a timely and necessary adaptation of the growth fund.
Other (2)	Agree: We agree with the proposals put forwards.

2.5 Early Years National Funding Formula

2.5.1 In line with the recommendations of the Early Years Single Funding Formula review in 2018/19 it is recommended that any additional Early Years DSG funding for 2020/21 is distributed on the same basis as the current formula.

2.5.2 We asked stakeholders for general comments on this proposal.

Sector	Agree	Disagree	Blank or N/A
Primary	3	0	0
Secondary	1	0	1
Special	0	0	0
Early Years	0	1	0
Other	2	0	0
Total	6	0	1

Respondents	General Comments
Primary (2)	Agree: Agree but there's still not enough money
Other (2)	Agree: We agree with the suggested proposal to keep the existing model of funding formula outlined

2.6 Fair Funding Scheme of Delegation

2.6.1 This section covers changes that are being made to the Fair Funding Scheme of delegation to reflect updated national and local policies.

2.6.2 We asked stakeholders for general comments on this proposal.

Respondents	General Comments
Primary (1)	Agree: We support these changes.
Other (2)	Agree: The changes appear to be in line with updated and national policies. We do have concerns that schools may have no choice but to set deficit budgets if the cuts to schools continues.

Appendix 2

2019-20 De-delegated Services & Amounts			
	Primary	Secondary	Total
Free school meal eligibility	15,402	1,007	16,410
Licences/subscriptions	0	0	0
Maternity	524,470	45,782	570,253
Trade Union facility	89,584	0	89,584
School Improvement*	202,402	17,668	220,070
EMAS (new arrivals fund)	298,018	6,469	304,487
Behaviour support services	0	0	0
Total	1,129,877	70,927	1,200,804

* Coventry Education Improvement Strategy commissioning pot